

College in the Schools

College Graduate Survey (Administered December 2015 – January 2016)

EVALUATION SUMMARY

Survey methods:

On December 4, 2015, a survey was mailed to three thousand two hundred and twenty (3,220) CIS alums who graduated in 2011. Envelopes were marked with PLEASE FORWARD. One week later a reminder postcard was mailed addressed to the student. On January 11, 2016, a second survey was mailed to everyone who had not already responded (2,507 students).

Real stamps were used as postage on the surveys (reminder postcards used metered postage) and all letters were personalized to the student.

Estimated sample size requirements

We used names and addresses provided by the Office of Institutional Research.

A total of 4643 CIS alums who graduated from high school in 2011 were identified. For a 95% confidence interval and a 3% margin of error, 868 responses are needed. We choose the confidence level and margin of error based on what is generally used by Pew Research Center. Based on previous survey results we expected about a 10% invalid rate (surveys that can't be delivered or that are sent to juniors rather than seniors) and a 30% response rate.

We adjusted the number of surveys that we mailed to ensure that we would receive at least 868 completed, valid surveys. We calculated the adjusted number using the following formula:
 $868/.3 = 2893$, $2893/(1-.10) = 3214$.

Random Sample

The mailing list (of 4643) was randomized by adding a formula, =RAND(), to each student record. We then sorted the entire list by the random number and took the first 3214 names and mailed surveys to that group.

Actual confidence level and margin of error achieved

We needed 868 responses to meet the requirements for a 95% confidence level and 3% margin of error. We received five hundred and ninety-one (591) responses for a 95% confidence level and a 3.77% margin of error.

Response rate:

Four hundred and seventy-five surveys (475) were returned because they were not able to be delivered, leaving a total of two thousand seven hundred thirty-nine (2739) valid surveys mailed.

Of 2739 valid surveys mailed, five hundred ninety-one (591) surveys were returned yielding a 22% response rate.

Credits earned

Respondents earned an average of 8.71 credits through College in the Schools. Students earned credits in the following disciplines:

Number of students	Discipline
Humanities and Social Sciences	
51	Communication
106	Economics
266	English and Composition
254	Foreign Languages
59	Government or Political Science
57	History
43	Psychology
Mathematics and Physical Sciences	
62	Mathematics
29	Physics
9	Animal Science
58	Anatomy and Physiology
5	Plant Propagation

Students also reported taking chemistry, engineering, environmental science, biology,—none of which were offered through CIS in high schools at the time these students were attending.

Rating of overall experience with CIS

Of the 591 students **96%** rated CIS as Good or Excellent.

- 353 or **60%** Excellent
- 213 or **36%** Good
- 17 or **3%** Neutral
- 5 or **<1%** Poor
- 2 or **<1%** Very Poor
- 1 or **<1%** No answer

I would recommend CIS to current high school students?

Of the 591 students, 582 or **98%** would recommend the program.

The College in the Schools course(s) was at least as rigorous as the courses I took in my current or most recent college or university:

Of the 591 students, 425 or **72%** responded yes.

By taking the College in the Schools course(s), I:

a. Was better prepared academically for college

81% agreed or strongly agreed

212 or 36%	Strongly Agree
268 or 45%	Agree
83 or 14%	Neutral
21 or 4%	Disagree
6 or 1%	Strongly Disagree
1 or <1%	No answer

b. Developed more realistic expectations about college

68% agreed or strongly agreed

137 or 23%	Strongly Agree
264 or 45%	Agree
146 or 25%	Neutral
35 or 6%	Disagree
8 or 1%	Strongly Disagree
1 or <1%	No answer

c. Was more confident about my ability to succeed in college

73% agreed or strongly agreed

156 or 26%	Strongly Agree
275 or 47%	Agree
136 or 23%	Neutral
20 or 3%	Disagree
4 or <1%	Strongly Disagree

d. Considered, for the first time, enrolling in college

9% agreed or strongly agreed

25 or 4%	Strongly Agree
27 or 5%	Agree
147 or 25%	Neutral
172 or 29%	Disagree
208 or 35%	Strongly Disagree
12 or 2%	No answer

e. Improved my study skills

63% agreed or strongly agreed

103 or 17%	Strongly Agree
269 or 46%	Agree
151 or 26%	Neutral
58 or 10%	Disagree
7 or 1%	Strongly Disagree
3 or <1%	No answer

f. Improved my time management skills

62% agreed or strongly agreed

92 or 16%	Strongly Agree
274 or 46%	Agree
173 or 29%	Neutral
43 or 7%	Disagree
8 or 1%	Strongly Disagree

Please describe what you did immediately after high school (select only one option).

I continued my education within a year of graduating, by attending a:

2 or <1%	Career School or College, or an Apprenticeship Program
22 or 4%	Public 2-Year Community or Technical College
2 or <1%	Private 2-Year Community or Technical College
330 or 56%	Public 4-Year College or University
222 or 38%	Private 4-Year College or University

I did not continue my education within a year of graduating. I initially:

0	Served in the Military or other National Service
0	Worked Part-time, Full-time, or was Self-Employed
0	Cared for a Home/Family
1 or <1%	Was Unemployed
1 or <1%	Other (Gap year)
3 or <1%	No answer

Please describe what you are currently doing (select only one option).

I am continuing my education in a:

20 or 3%	Career School or College, or an Apprenticeship Program
7 or 1%	Public 2-Year Community or Technical College
0	Private 2-Year Community or Technical College
103 or 17%	Public 4-Year College or University
28 or 5%	Private 4-Year College or University

I am not currently continuing my education. I am:

2 or <1%	Serving in the Military or other National Service
371 or 63%	Employed Part-time, Full-time, or Self-Employed
1 or <1%	Caring for a Home/Family
17 or 3%	Unemployed
11 or 2%	No answer
31 or 5%	Other

Other current activities included graduate school, professional school, internship, cancer treatment, and industry gap year. It is clear that this question wasn't interpreted in the same way by all students. 27 students reported that they are enrolled in graduate degree programs, but didn't select the public or private school option.

The highest degree or certificate I eventually plan to obtain is a:

0	High School Diploma
4 or <1%	Vocational/Technical Certificate or Diploma
5 or <1%	Associate's Degree
145 or 25%	Bachelor's Degree
427 or 72%	Graduate Degree
10 or 2%	No answer

The highest degree or certificate I have earned or am currently pursuing, is a:

16 or 3%	High School Diploma
3 or <1%	Vocational/Technical Certificate or Diploma
17 or 3%	Associate's Degree
476 or 81%	Bachelor's Degree
76 or 13%	Graduate Degree
3 or <1%	No answer

Please complete any of the following statements that apply to your situation:

I anticipate completing my Associate's Degree in _____ years.

2 or <1%	in 1 year
1 or <1%	in 1.5 years
1 or <1%	in 2 years

I completed my Associate's Degree in _____ years.

1 or <1%	number of years not specified
2 or <1%	in 1 year
2 or <1%	in 1.5 years
13 or 2%	in 2 years
4 or <1%	in 2.5 years
5 or <1%	in 3 years
2 or <1%	in 4 years

I anticipate completing my Bachelor's Degree in _____ years.

11 or 2%	in 0.5 years
11 or 2%	in 1 year
1 or <1%	in 1.5 years
12 or 2%	in 2 years
1 or <1%	in 2.5 years
5 or <1%	in 3 years
2 or <1%	in 3.5 years
18 or 3%	in 4 years
2 or <1%	in 4.5 years
13 or 2%	in 5 years
1 or <1%	in 6 years

I completed my Bachelor's Degree in _____ years.

1 or <1%	in 0.25 years
1 or <1%	in 1 year
2 or <1%	in 2 years
2 or <1%	in 2.5 years
17 or 3%	in 3 years
38 or 6%	in 3.5 years
301 or 51%	in 4 years

47 or 8%	in 4.5 years
1 or <1%	in 4.75 years
15 or 3%	in 5 years

I anticipate completing my Graduate Degree in _____ years.

3 or <1%	number of years not specified
1 or <1%	in 0.5 years
8 or 1%	in 1 year
5 or <1%	in 1.5 years
45 or 8%	in 2 years
6 or 1%	in 2.5 years
26 or 4%	in 3 years
1 or <1%	in 3.25 years
2 or <1%	in 3.5 years
38 or 6%	in 4 years
1 or <1%	in 4.5 years
21 or 4%	in 5 years
1 or <1%	in 5.5 years
9 or 2%	in 6 years
1 or <1%	in 7 years
2 or <1%	in 8 years
5 or <1%	in 10 years

I completed my Graduate Degree in _____ years.

4 or <1%	in 1 years
2 or <1%	in 1.5 year
1 or <1%	in 2 years
1 or <1%	in 2.5 years
2 or <1%	in 3 years
2 or <1%	in 3.5 years
6 or 1%	in 4 years
4 or <1%	in 5 years
1 or <1%	in 5.5 years

These questions were not interpreted in the same way by all respondents. Some interpreted it as I anticipate completing my degree in X more years, and other interpreted it as I anticipate that it will take me a total of X amount of years to complete my degree. The questions would be better phrased as “I anticipate completing X degree in a total of X years.”

My current cumulative or final undergraduate GPA, on a 4-point scale, is _____.

The average of survey respondents was **3.51**. Median was **3.5**.

34 or 6%	less than 3.0
24 or 4%	3.0
160 or 27%	3.0 <3.5
314 or 53%	3.5 or greater
59 or 10%	No answer

The following describes my undergraduate educational experience: (Check all that apply)

497 or **84%** were anticipating an enriched educational experience

367 or 62%	I completed or anticipate completing an internship
211 or 36%	I participated in or anticipate participating in study abroad
135 or 23%	I completed or anticipate completing a double major
282 or 48%	I completed or anticipate completing a minor or multiple minors
94 or 16%	Did not anticipate completing any of the above

I attempted to transfer some or all of the University of Minnesota course credits I earned through College in the Schools to my current or most recent college or university.

517 or **87%** Yes

I was able to successfully transfer some or all of the University of Minnesota credits I earned through College in the Schools to my current or most recent college or university.

Of the 517 students who attempted to transfer their U of M credits earned through CIS:

485 or **94%** Yes

If Yes, the credits: (Check all that apply)

210 or **36%** Enabled me to enroll in a more advanced course

372 or **63%** Exempted me from a required course

416 or **70%** Counted as credit toward my college degree completion

Earning University of Minnesota credits through College in the Schools when I was in high school reduced the amount of my student loans and/or the amount my parents or I paid in tuition.

Of the 517 students who attempted to transfer their U of M credits earned through CIS:

253 or **43%** Yes

I qualified for a Pell Grant in college.

Of 565 students who responded to this question

143 or **25%** Yes

Which category best describes your race/ethnicity? (Check all that apply.)

1 or **<1%** American Indian or Alaska Native

40 or **7%** Asian

7 or **1%** Black or African American

5 or **<1%** Hispanic/Latino

0 Native Hawaiian or other Pacific Islander

498 or **84%** White

24 or **4%** Two or more races

16 or **3%** No answer or unknown

I am:

404 or **68%** Female

184 or **31%** Male

3 or **<1%** No answer

To the best of my knowledge, the highest education level achieved by at least one of my parents is:

12 or **2%** High school not completed

34 or **6%** High school diploma or equivalent

39 or **7%** Some college-level work completed

50 or **8%** Technical program certificate or diploma

54 or **9%** Associate's degree

207 or **35%** Bachelor's degree

184 or **31%** Graduate degree

3 or **<1%** Do not know

8 or **1%** No answer

While in high school, I was eligible for the Free/Reduced Price Lunch Program

72 or **12%** Yes

Do you have additional comments?

It allowed me to have time for classes of interest unrelated to my degree. It helped with needing fewer credits to complete my degree.

Take as much CITS (as you can) if you are serious about college.

I didn't have very large loans. 1st semester English was awesome! Then my teacher got a brain tumor and had to leave so the second semester they brought in a new lady who was crazy and it was probably the worst experience I've ever had with a class. The first semester was the best class I had in high school.

A 1 semester course through 2 high school semesters made it a fairly easy course

A great program, all high school students should have access to the program. It saves tuition money, gets you college credit in high school, and you can advance in classes more directly.

A wonderful, enriching experience that improved my study skills and made me a more academically developed high school student.

Absolutely amazing experience! CIS taught me to appreciate challenging coursework.

Absolutely loved the experience & how you can earn the college credit for free!

Although I was not able to directly transfer my credits, I marked question 18 as "yes" because what I learned from CIS classes, earning those credits and accelerating my path to a minor certificate; effectively, if indirectly, the same thing to me.

Amazing opportunity!

As part of participating in CIS, my school/class also went on a foreign language abroad field trip, which furthered my education and helped me choose my current bachelor's degree major.

Awesome, more difficult than most college classes .FANTASTIC preparation for college!

I was able to complete so many credits in high school because of CIS/AP classes that now I am finishing up my final year at UMN with 3 degrees. My CIS experience was extremely valuable

Being around students who were as intellectually driven and motivated as me, pushed me to a level of preparedness for college. I realized I was very capable of achieving at a high level. It really opened the doors to the possibilities of college.

CIS was affordable and gives opportunity to lower income students.

BS chemical engineering major. It might be helpful to ask about degree earned/attempted.

Can't remember much about it.

CIS allowed me to get out of my comfort zone by continuously having me speak in a new, foreign language.

CIS classes allowed me to finish and complete my college degree a year ahead of schedule.

CIS CLASSES HELPED ME MORE THAN ANYTHING TO PREPARE FOR COLLEGE AS A FIRST GENERATION COLLEGE STUDENT. I COULDN'T RECOMMEND TO HIGH SCHOOL STUDENTS ENOUGH. IT IS COMPLETELY WORTH THE EXTRA EFFORT IN HS.

CIS Composition taught me how to write- what a fantastic program!

CIS credits were more widely accepted & easier to transfer than I.B. credits.

CIS is an amazing program that should be fully supported and extended to all students.

CIS is important & contributed to my graduation. However, training or certification of H.S. teachers should be incorporated.

CIS is teacher dependent. Mr. Meyer & Ms. Jean at Coon Rapids High School were great professors. I happened to go to an elite college that made CIS courses feel easy.

CIS not only helped me to complete my double major in Business + Spanish, but it also enabled me to study abroad in Chile for 5 months where I became completely fluent.

The CIS program helped me graduate with a Chemical Engineering degree on time and take one semester to work with a "coop". If I had not taken CIS classes, I would have had to take all 8 semesters of classes, postponing

my enrollment in Environmental Engineering graduate classes. CIS teachers teach better than any professor I have ever had. It gives students unrealistic expectations of professors. Course content was spot on.
CIS programs could better explain the benefits and what courses/requirements classes would cover for colleges.
CIS taught me to research and cite my sources. I struggled less with this in college, compared to my non-CIS peers.
CIS was a good transition into college because the difficulty was the same but the semester was longer allowing students a mid-way point.
CIS was a great way to get a head start on pre-requisites. It allowed me more freedom in class choice because I had already completed pre-requisites!!
CIS was a very worthwhile experience.
CIS was amazing. Please do not get rid of it.
College in the Schools allowed me to skip entry level Spanish courses at Montana State University. This helped me go right into 300 level courses, where I learned a lot.
College in the Schools challenged me when the majority of my high school courses did not. I felt more ready to go into college and I often drew on material and habits I learned in my CIS courses. My experience in Literature and Composition through College in the Schools influenced me to change my major to English literature as well.
College in the Schools helped me complete a double major in 4 years, enhanced my UMN GPA and gave me the credits I needed to become a certified CPA without additional school beyond Carlson - thereby saving me time/money and helping me to achieve my goals. However, the U of M German classes at the high school were not as challenging as college (or even as challenging as AP) - so they weren't preparatory for me.
College in the Schools let me graduate 1.5 years early. Everyone should take advantage of it!
College in the schools was a fantastic program that allowed me to enter college a step ahead of others. This program helped direct me towards my current career goals and really helped prepare me for college. I am tremendously grateful for this program.
CIS credits were great! It made me eligible for a double major. CIS helped me focus on college prep in High School which was essential.
Did not have to take another semester of classes because of CIS credits.
Did not portray an accurate college level course. Your survey should include an intent to get a P.h.D. Not every person stops at a Master's degree.
Did not receive any information on how to transfer my credits to my community college, which was frustrating. I could have avoided taking ENGL 1001 again. CIS credits just "appeared" on my transcript once I transferred to the U, but this did not help me earn my 2-year degree and complete general education requirements. Please make transfer information more easily available.
Do it! Challenge is good & studying helps :)
Do it! Free credits for college! WOO!
Enjoyed my CIS classes & learned a lot from them. However, I wish they were "AP" & not "CIS" because then they would've transferred & I would've saved money (as I had nearly 1 year of credits going into my 1st undergraduate year).
Everyone needs to take advantage of this.
Excellent experience!
Excellent program, I would highly recommend it for any college-prep student.
Excellent teacher made the course work easier to manage (Profe Dahle)
Fantastic experience. My favorite classes in high school.
For those in high school who are looking for challenging courses as well as reward in earning college credits, CIS classes are a great alternative to honors and "DP" classes!
Good experience overall, enjoyed advanced learning pace. Wish my school had more courses.

Great curriculum, great teachers.
Great experience
Great experience, equivalent of Spanish 1003 and 1004. I'm happy that Hopkins offered program.
Great experience, has helped me in my engineering degree as I have a better understanding of Calculus with taking CIS Calculus I.
Great opportunity for students to excel in college
Great Program - would love to see them adapt more courses!
Great Program! I wish I took advantage of taking more CIS classes.
Great program, contributed to me choosing the U for college, which you should know, this is not effective polling or whatever.
Great program. I have recommended it to my sibling & friends.
Great! Offer more!
High school was a game for me- it was too easy. CIS challenged me in a meaningful way that no other honors or AP class did.
Highly recommend high school students to do this.
I <3 CIS. It is worth it to the greatest extent. They almost cut the program due to small numbers of interest and I AM SO GLAD that they didn't.
I also completed CIS courses through SWSU and St. Cloud State for math, science, and psychology.
I am a whole-hearted supporter of CIS programs. As a whole, I came into college with a year's worth of credits, without having to pay for exams like AP students.
Not all credits I earned were from the U of M. I wish my school offered more from the U.
I am glad I took them. I wish I would have taken more.
I am sure that my bad experience with the program was due to the quality of teaching I received.
I am very pleased with the amount of credits I was able to have transfer for my first year of college due to CIS classes I took my senior year of High School. It allowed me to graduate a year early.
I am very thankful for being able to take CIS courses in high school. During my freshman year of college, I felt much more comfortable with the course-load than my peers were. The content of my classes became more difficult through college, but I don't think I ever spent more time on my classes than I did while enrolled in CIS in high school. All but one semester seemed less stressful in comparison. CIS also gave me the option to graduate college in 3 years. I chose to stay 4, however, because of NCAA sports.
I appreciate the credits I was able to earn though the U of M!
I appreciated the opportunity to get ahead of my credits in college by partaking in CIS. It allowed me to graduate early and study abroad without falling short on credits.
I believe College in the Schools is an amazing tool that allows students to get a head start on a college curriculum that is already designed to take too long. I recommend either a greater frequency of CIS classes or more advanced high school curriculum.
I can't remember CIS all that well, but it seemed like there weren't many options in other subjects as I might have liked to take - AP filled the gaps with the tests for me though.
I didn't like that GPA was such a strong factor. I would have taken more CIS classes but my GPA was too low for those because I took AP classes. I knew some people with higher GPA's because they took easier classes than I did. So we were both good candidates but I had a worse GPA because of the strenuous courses I took.
I didn't think that CIS was radically different than AP classes, which is why I am neutral on the true benefits, other than what it did for my GPA in high school. I think that PSEO is a better, more challenging, and more realistic option, though I did not enroll in PSEO myself. Also, my CIS teacher had a brain tumor so the 2nd semester was very tumultuous.
I didn't transfer my CIS credits because I did not know how to.

I didn't understand the potential benefits while in high school. I am so glad I unknowingly participated because it helped me so much in the long run.

I don't believe that taking CIS helped me more in my postsecondary education than taking an IB or AP classes, because the IB and AP tests could have given me college credit.

I encourage all high schoolers to take CIS courses. It's FREE money + saves time! I graduated a semester early even though I studied abroad three times. It was awesome.

I encourage it a lot to High School students. It benefits them so well for credits for college & they will get the feel for how a college course will be.

I genuinely appreciate the opportunity of CIS, however, it did not help to prepare for the grind of college life. When I took CIS courses, the courses always took more than 1 semester to complete. Some courses were spread over the whole year, and some were spread over 1.5 semesters. With the time difference between CIS and actual college courses, I was given the false confidence that I was prepared for college. CIS would most likely be a better preparation for college if the timeline were the same because courses are completed over 1 semester.

I have recommended CIS time and time again, and my younger siblings have also enjoyed their experience with the courses.

I haven't had to recently but in the past, logging in, accessing credits and transferring them was a challenging process.

I highly recommend College in the Schools to any high school student, especially those who are aspiring to further their education. I wish I would have taken more courses.

I loved CIS! It definitely is a great way to get prepared to move on to college or into the work force from high school. I work in a school now, and I recommend to my students to look into these classes!

I loved CIS, it was definitely a way to advance my knowledge and earn college credit. It was definitely not as difficult as real college courses.

I loved having the opportunity to take a CIS class. It was very beneficial and I recommend anyone and everyone to take these kinds of classes.

I loved my CIS experiences, but will forever wish that my credits were able to transfer to my Top 15 private university. The credits were not accepted because I needed 4 years of English and 3 years of science to graduate from an Anoka-Hennepin school.

I loved the experience. Being surrounded by other students that work hard and plan on attending college, while being challenged through the course content helped me greatly prepare for my time at UW-Madison. As well, having 17 credits to transfer was a big reason I was able to graduate on time.

I now work for a University in Admissions and students who have CIS experience are often invited into the honors program.

I only recommend because I loved my teacher, and I'm sure if you go to a Public University it would count. But at JHU it didn't count.

I only took one College in the Schools class, and it was a very easy class because of my teacher. I can see how CIS would be helpful in other situations, but it was not helpful for me. I do think it is a great program though, especially for students who will go on to study at the U of M.

I really enjoyed my CIS classes. To this day the longest paper I've written was in my CIS class!

I really liked how we were able to actually attend the U of M classes and were able to see the campus and talk to students about college life and classes.

I recommend this program to EVERYONE!! CIS helped me save money & time. I was able to get my generals done quicker & start my major courses.

I sincerely appreciate the opportunity! Thanks for the chance to gain college credits while still in high school.

I strongly believe it helped me get my undergraduate degree in 4 years rather than 5. The way the courses were set up in the U of M system helped me decide on my current graduate school.

I tested into 300 level Spanish at Iowa State after 1 CIS Spanish class.

I think College in the Schools can only truly be successful if the teacher is really cool. CIS shouldn't stress out high schoolers just because they're still in high school.

I think College in the Schools is a great opportunity for students. Maybe make the courses more college-like for course work (most of your grade is based off of tests). It would be interesting to see the results of this survey if it was sent to us when we were only 1 year out of high school.

I think more students should take advantage of College in the Schools. Add a graduated private 4-year college to question number 9.

I think my experience in CIS was hampered by my teacher. He was not the best.

I think the opportunity to take college classes in high school is great and it helps put you on track to succeed. I was able to graduate college and start my career without any loans because I took CIS classes.

I think the success of my CIS course was made possible by the great skill of my teacher, John Eret. I don't think I would have gotten as much out of the course if it wasn't taught to Mr. Eret's high standard of exceptionalism.

I think there are so many opportunities for students to take advanced courses in high school that it is hard to determine which ones will be most beneficial in the long run. I took mostly AP & IB courses, but CIS may have gotten me more college credits in the end!

I thought CIS was a very valuable experience. It allowed me to see college-level coursework while staying at school. I think I had better support and a more enjoyable experience than my friends who enrolled in Post-Secondary Education Option.

I thought it was a great experience to have, I wish I would have taken advantage of more CIS opportunities. However, I thought the classes were much easier than actual college classes.

I took Latin through my high school's regular Latin 4 and 5 classes, supplemented with CIS credits. Although my university did not offer any further classes in Classical Languages, I was allowed to transfer my CIS credits at full value... not only did the credits apply to non-major credit requirements, but they even exempted me from an additional 2 years of foreign language requirements! It saved me a ton of time. Thanks!

I was in the Spanish program at EPHS, which is very good & challenging. Not sure if that had to do with the CIS program though. I couldn't transfer any credits because St. Olaf is extremely picky.

I very much enjoyed the courses I was enrolled in; they helped shape my collegiate career and choose a fitting major. It also helped me realize I can take challenging yet fun, more enjoyable than regular, courses.

I was misled into thinking that taking these courses would get me into the U of M. They did not accept me, I still struggle with that rejection.

I was not aware of CIS until I enrolled in a course that stated it was "applicable for college credit", which happened to be during my senior year of high school. If I had known earlier, I would've started CIS earlier. Therefore, more awareness (about CIS) would be my biggest recommendation, either through the University or through the high school. Also, can you make this an online survey too? It's faster, reduces costs, and is easier for everyone. I would know, I'm a computer science major ;)

I was so thankful for this opportunity. I highly recommend continuing the program so future graduates can get the same advantages I did. I graduated with an honors degree & part of my acceptance can be attributed to CIS. It's a great program!

I was unable to transfer Anat & Phys due to it being split in two parts.

I will always be grateful for the time and money I saved from transferring my CIS credits. The CIS classes I took challenged me academically and also gave me tools to succeed when I continued my education past high school.

I wish I took more at North High School (home of the polar bears). :)

I wish it could have been taught by a college professor. All of the courses just felt like high school courses to me.

I wish my school could offer more CIS courses

I wish someone had told me beforehand how great of an opportunity CIS classes are both financially and experience wise. I would have taken many more classes than I did had I known that!

I wish we would have done more with the CIS program while enrolled in the course.

I would definitely do it again if I had to.
I would have appreciated having more CIS courses offered.
I would highly recommend it. The credits also allowed me to sign up for classes earlier than my peers.
I'm glad I got to experience college level classes while still in high school. Also, the field trips to the U of M campus were great ways to experience college for the day. I'm glad I decided to take these classes.
It definitely gave me variable writing skills that I needed in college. I definitely would take the class again.
It did not prepare me for the courses in college. I did not have/develop time management skills until the 3 year of school or develop study habits. Regret the first two years of school.
It helped decrease my work load or credits per semester.
It is a great opportunity that I would encourage other students to do. I would have graduated in 3 years with a Bachelor's degree if I hadn't decided to go for 2.
It is a great program and I think more classes need to be available for students. I'm so glad that I took advantage of this opportunity. I also think programs like these need to be promoted/encouraged more.
It is a great program. More students need to take advantage of the opportunity.
It is a wonderful program that would encourage many students to partake in.
It provided me with the academic rigor of college while maintaining the support + structure of small high school. I loved it.
It was a bit difficult.
It was a good way to use high school class time to get college credits in advance. That's about it. At my school, it was not difficult.
It was a great class and I wish I would have taken more CIS classes in high school. They weren't advertised much in my high school and the pre-requisites were not explained. Perhaps more CIS classes could be advertised in high school, or pushed more on students. I think that would be good for students because many of the normal classes felt too slow and un-engaging.
It was a great experience that instead of scaring you about what was to come in college, it actually showed you what a real college class was actually like. It took a lot of pressure off of me financially as well, so thank you for the CIS Program.
It was a great experience which pushed me further than I thought I could do.
It was a great experience, I'd absolutely recommend it!
It was an amazing experience & really prepared me for what college would be like (even though I thought class was tough at the time)
It was good. It made my GPA better especially when average scores were C+ / B- for all my classes. Also I passed my LPE for Spanish and I can communicate in Spanish still.
It was great
It was great taking college classes in high school. It saved me money and prepared me for college-level course work. I appreciated the opportunity. CIS is a program that every student should take advantage of.
It was great! Lindsay Peifer was an excellent teacher. Much more challenging than my college literature course
It was incredibly beneficial. It helped me to challenge myself and not be bored. Helped prepare me for college!
It was much harder than my 1st and 2nd year of college. Made me over prepared and over confident, which in the end made me mess up. Started well, but ended poorly.
It was much harder than my college courses.
It was phenomenal. It allowed me to start college ahead of the game and finish with 3 majors and 1 minor. I could not have done that without CIS.
It was truly an amazing opportunity. Taking CIS classes freed up time for me to study abroad and finish school early! :)

It was worth every second taking CIS. I saved a lot of money by taking these courses and it also gave me the chance to be ahead in some of the courses I needed.

It's a great program; taught me to be much more confident in an academic setting.

I've told all my younger brothers to take CIS courses because of how much I benefitted from them.

I LEARNED ABOUT WHAT PROFESSORS ACTUALLY LOOK FOR IN AN ESSAY

Long overdue, but I owe a "thank you" to the U of M for allowing me to participate in the CIS program.

Looking back on my entire educational experience in general, I think one of the most useful, impactful and awesome things about it was good teachers. It didn't matter what subject I learned... When I had a great teacher (one that I liked and I think one that was very good), that really connected with students, I took a lot away from that class and not just the material... In fact, more about things like life lessons on how to live, learn, and carry oneself in the world. CIS happened to be taught by some of my all-time favorite teachers, and I think that may be a trend worth following. Other than that... anything that you can get that is similar to college is what you want to have. In high school I hated learning; and in college I completely fell in love with learning. And with CIS I think you begin to get a good taste of the college style education. It is much better. And you will love having those credits already crossed off when you get to college.

CIS Pros

+Teachers

+Better course structure, more real like college with emphasis on learning the material and not just testing.

+Better and more useful material. More advanced...? Sure, maybe, but its more interesting that way.

+You will love having those credits crossed off on your transcript when you get to college.

+And the extra opportunities as well... fantastic... Anything that might get you out of high school and into the real world or to a college is what you want... We got to go to a convention at the U, joining high schools and other high achieving students from across the state when I was in Anatomy and Physiology. It was phenomenal just being there and being a part of that group.. You really began to feel engaged in the world and so much more capable of doing things that mattered. It doesn't get any better than that. The mind is an incredibly powerful thing and if you can get feel things like confidence, belonging, inspiration and belief in yourself you can literally do anything. That's literally what it's all about. It's about lighting the flame of each and every individual. I don't know if anything did this more for me that's altered things like this anatomy and physiology conference in high school.

+Confidence

+Experience

+Inspiration

+Networking

+Real growth

*Break free from the monotone system of high school and begin finding oneself, listening in on your own voice, and finding out how you can be something in this world. It's so easy to get lost in the giant washing wave and boring singular unit of high school where everyone is shoved through the same things... CIS has the potential for a better direction...

Loved it. I needed more challenging courses that required me to think critically. Best class I ever took- it was Intro to World Lit with John Eret. Changed my thinking in a critical way. It was a wonderful opportunity to prepare for college as well as earn free credit. My instructor was able to be more liberal and break outside of the restricted high school curriculum. It was much more engaging than my other courses. It was a perfect glimpse of what was in store at the U. Even better to not have to travel to get the quality teaching that the U offers. I wish there would have been more options for CIS classes. I did PSEO part-time at Century College, but my CIS course was far superior to any courses I took there. Thank you for providing the opportunity to grow and learn.

Loved my experience. Was the best option for me, and I preferred it to the Advanced Placement courses I took.

Loved the feeling of College in the Schools preparing me for the future.

Made it possible for me to graduate a full year early from undergrad!

Made zero difference. Saved no money, just skipped math in college.
More classes offered!
More classes should be available, at my time only languages and writing courses were available. Also students need to understand that you get college credits immediately versus AP when you have to take a test.
More kids need to do it!
More programs need to be offered in more high schools. Foreign languages were the only CIS classes at my high school.
Mr. Hovan, my CIS physics teacher, was great.
My CIS Animal Science class gave me a head start + background knowledge that made some of my college veterinary technology courses easier. However it would not have replaced either the coursework or credits of any of my college courses.
My CIS courses were more writing intensive than any of the "writing intensive" courses I took while actually in college. I felt over prepared.
My CIS experiences in high school were some of my favorite and best classes I took. Thank you for the opportunity and experience to explore and enjoy these classes!
My CIS teacher was the best teacher I had in high school.
My CIS was in a different field from my major, so it did not help me graduate quicker, but it did allow me to take more interesting and advanced elective classes.
My College in the Schools experience was more challenging academically than my first year at college. That freed me to really put energy into growing as a person during college. I graduated on time with a teaching degree because of my CIS courses.
My experience with CIS was fantastic and more challenging and influential than most of my college courses. I'm thankful I had the opportunity to participate!
My experience with College in the Schools was a great opportunity for me. The preparation and course load was very beneficial in my transition to college. There was also the opportunity for students to visit the campus which was really helpful. I am currently working as an AmeriCorps member for College Possible and share my experience visiting the U of M with CIS and how it made a big impact.
My experiences with CIS were very fun and educational. I enjoyed every day in those classes and would strongly recommend them to all students!
My German class was especially helpful. I learned a lot and the coursework was rigorous. I did not have to take German in college and this allowed me to graduate on time! I also believe it depends on the teacher. I had great teachers, but if I didn't, it would have been difficult to compare it to college.
My good experience was largely a result of the fabulous quality of instruction I received from Arturo Delgado and Elisa Holm. I hope that CIS continues to thoroughly vet its instructors to ensure this standard of quality is upheld.
My high school teacher did not teach or explain the class in a way that it benefitted me in college.
My physics course was algebra based and made calculus based physics more enjoyable. The other course I took was Spanish, though I did not continue into college I did not need to take a language course in college. These courses being taught at school made it easier to participate in a higher level course without needing to travel to a college campus.
My teacher at Eastview, Mrs. Perona, made the course fun and manageable.
My teacher was amazing!
My teacher was most excellent. Illa meam bene docuit.
Offering Chinese language CIS would have been great for me.
One of the best classes I took in preparing me for college.
One of the best programs high schools have to offer, literally helped me save on credits.

Overall great experience!
Overall, I think the College in the Schools program was very beneficial and helped me with my college pursuits. I really enjoyed the course content as well as receiving credits based upon class performance and not simply a standardized test score. I think more of these classes should be available nation-wide.
Patricia Nygren, who taught both of my English/Composition CIS courses should be an example to others of what CIS looks like. These courses were more challenging than most of my classes at the UW-EC. The amount of reading and writing, as well as the level of mastery she expected, benefitted me immensely in my pursuit of an English degree.
Please continue offering this program. It was a valuable experience.
Please continue opportunities like this, but make sure the teachers are truly prepared to educate future scholars.
Please don't stop it :)
Preferable over Advanced Placement courses - not based on one test and more similar to actual college courses.
Prepared me for the heavy reading and writing load in college. Critiqued and bettered my writing - syntax and grammar.
Provided me a more vigorous experience than the courses offered traditionally at my high school, and thus would highly recommend it.
Recommend it!
Saved me time
It seemed our teachers didn't have sufficient information to comfortably teach the CIS classes, specifically Physics. I didn't see the advantage over a regular high school class, other than the credit.
Should not affect GPA. Either unfairly favors or hurt students.
Some of my courses were educational, and more challenging than freshman year. Others, they were less challenging in material, but more difficult due to the instructor's disorganization.
Some of the CIS courses/teachers were the best teachers that I've experienced, even more so than some college professors, who might have been at university for research experience rather than to teach.
Students don't realize how much it can & will help to enroll in a CIS course in high school. I would recommend it to anyone & everyone!
Take advantage of FREE college!
Taking a CIS class was one of the best decisions I made. It really helped me prepare for college. I wish that my school offered more courses. CIS > AP classes!
Teach APA over MLA.
Thank You
Thank you for the opportunity! Please continue this program!
Thanks for the opportunity. :)
The 10 credits I earned through CIS definitely helped me graduate in 3 years instead of four. Overall great experience.
The best/most educational part about CIS was actually going to the college and sitting in on a lecture
The CIS class I took was way harder than the equivalent college course.
The CIS courses I took in high school were more challenging than my freshman level courses in college, but I was well prepared. Thank you for this opportunity to be a CIS student!
THE CIS ENGLISH AND CIS WRITING WERE THE ONLY COURSES I TOOK IN SCHOOL THAT TRULY PREPARED ME FOR COLLEGE-LEVEL COURSES.
The class I took helped me become a very successful writer, therefore helping me get good grades. I would've had no idea how to write a college level paper without this class.

The classes were NOT the same as college level. They were rigorous for high school students but extremely easy compared to college courses. They are not a realistic expectation of college but a good way to not have to take liberal education courses.

The course I took as CIS was actually far more difficult than the "comparable" course I still had to take in undergrad.

The course I took through College in the Schools was extremely basic compared to the entry level Anatomy and Physiology Courses I took at MNSU Mankato. It was fun to take the course in high school, but didn't help me much.

The course would have been improved if I had a different teacher.

The courses were more rigorous than any I took in college, so this was a great benefit. It also allowed me to complete 2 minors.

The credits & experience were great but I'm not sure it's fair to transfer the grade earned in a CIS class to student's actual college transcript (if they attend the U of MN)

The credits exempt me from a general language class in college.

The guidelines set by College in the Schools were enforced sporadically by the high school teacher in a manner that demonstrated favoritism towards certain students. Further steps should be taken to ensure consistency for all students.

The only negative thing about transferring credits was it decreased my overall GPA. As a senior in high school your motivation is a little different than it was in my first year of college (for me). My entire first year I had a 4.0, but I transferred in 15 credits at a 2.71 GPA. (St. Cloud State (6) Southwest MN (5) U of M (4))

The PLTW courses were helpful in determining if I wanted to become an engineer, but did not count towards any credits at my university

The professor/teacher I had made the experience great!

The program while helpful to prepare students for college effectively stifles a high schooler's senior year. The attendance policy is ridiculous for high school students that participate in extra-curricular activities.

The skills I gained in my CIS class exponentially improved my writing skills, thus preparing me for college.

The way our teacher taught the class was really what made the class. I don't think I would have gotten the most out of this class with any other teacher.

There needs to be more focus on study skills & what real college will be like. I definitely was NOT prepared.

These classes were the best classes I took in high school and helped me succeed in both my high school classes and future college classes. It helped me know how to read large amounts of info and how to better participate in class discussions.

They are good classes that can only help you in your college career - there is no bad side to taking CIS classes.

They were great!!! Much better than AP courses!

This experience was priceless to my high school and my scholastic career. Please keep the program for future generations!

This is a great program! I would encourage all H.S. juniors + seniors to participate in CIS, and I hope more courses are added to the Hopkins curriculum. The biggest benefit for me was beginning college with 15 credits completed, which helped me graduate early & have the flexibility to study abroad.

This is a great program. Please continue it for high achievers.

This program is a wonderful experience and I am so glad I was able to participate while in high school! I got a lot out of the classes I took and especially enjoyed getting to visit the U for lectures on CIS visit day.

This was a fantastic experience. CIS allowed me to feel truly accomplished and challenged. St. Paul Central NEEDS more course opportunities such as the CIS class I took part in. Most of my high school classes weren't educational or beneficial to my growth as a student- except for CIS. I implore you to keep these programs. Please.

This was an amazing opportunity, wish I knew it sooner so I could have done more CIS courses!
This was such a great program - thrilled I had the opportunity!
This was the best experience. It kick started my college career and helped me feel prepared and really to succeed.
Took a CIS Spanish class my senior year. My college, Lewis & Clark College in Portland, OR, required me to get a transcript from the U to get credit for the CIS class, instead of accepting it from my high school transcript. Requesting the transcript from the U was such a confusing hassle that I just gave up and abandoned the credits. CIS was a false promise.
Totally worth it!
Totally worth it, should have taken more!
Try to work with students on actual transference of credits. My experience in high school was excellent, but the transfer process I had to figure out on my own, and that caused me to miss out on using some of my credits.
Unfortunately the content I learned never applied to my field of study but did for many others.
Very good program for kids to get a feel for college.
Very grateful it was offered at my High School! Allowed me to become qualified to become a C.P.A with 150 credit hours of education in 4 years of college. Was able to focus on Major and take less credits per semester.
Very important for students to take advantage of these opportunities.
Was very much worth it but not as challenging as the true language courses I took on campus.
WE ONLY HAD ONE CLASS WHEN I WAS THERE. NOW THEY HAVE MANY MORE. I WOULD HAVE TAKEN ALL I COULD TO SAVE MONEY & TIME
While I had an excellent experience in the CIS program. My credits were not as helpful as AP credit, due to my choice to attend an out-of-state university.
While I really enjoyed the option of college in the schools, it really doesn't prepare for the true college experience.
Wish I had known how expensive the U of M would be, I would have taken more classes (CIS) in high school. Cost/tuition is the reason I don't want to return to the U of M.
Wish I would have taken more CIS classes.
Wish I would've taken more classes, because paying for school is truly horrible.
Without a doubt the most valuable experience I had in high school. More challenging than 9/10 college courses.
Wonderful experience... helped me make my decision on which school to attend. Go gophers!
WONDERFUL! I wish I could have done all of my classes through CIS. This saved me money, and prepared me for college like no other of my courses. It also inspired me to apply to college by giving me a glimpse of college life. Please reach more students with this crucial program!
Worth it