



# Pre-College Programs Annual Report

2020-2021

College in the Schools

Post-Secondary Enrollment Options



# Two Types of Dual Credit in Minnesota

The Minnesota Postsecondary Enrollment Options (PSEO) Act provides for two distinct types of dual-credit opportunities for high school students.



## 1

### College in the Schools (CIS)

**Students take college courses at their high school (often referred to as Concurrent Enrollment).**

- Free to students
- Schools contract directly with post-secondary institutions
- Courses are taught by qualified high school instructors who have been approved by University faculty
- Credit transfers to most other post-secondary institutions

## 2

### Post-Secondary Enrollment Options (PSEO)

**Students take college courses on the college campus or online.**

- Free to students
- Percentage of schools' per-pupil state formula pays post-secondary institutions
- Classes taught by University faculty
- Credit transfers to most other post-secondary institutions

*The PSEO Act allows advanced high school juniors and seniors to enroll in college courses for dual college and high school credit. The law mandates that post-secondary institutions allow selected high school students to enroll in their on-campus courses, as space allows. The law also allows schools and districts to contract with post-secondary institutions to provide college courses on site at high schools. See Minnesota Statute 124d.09 for the complete PSEO Act.*



Our new home in Nicholson Hall

# CIS and PSEO friends and partners:

There will never be another year quite like 2020-21. At PSEO and CIS, our goals for the year were tempered and defined by worldwide uncertainty and social change. While nearly all P-16 school personnel were working from home, our staff and partners supported high school students and their instructors as classroom teaching and learning transformed throughout the year.

Some noteworthy pivots included the following:

- A change to the grading basis policy allowed students to choose A-F or S/N grading and allowed students to make that change after grades were posted. Additionally, PSEO students were allowed to drop courses later in the semester. These were temporary changes to policy, available to all undergraduate students during 2020-21.
- Professional development workshops for CIS instructors were held virtually, and many cohorts hosted virtual student field days.
- PSEO developed remote student services, including a new virtual student orientation and online academic year advising appointments. These new collaborative approaches were effective and will continue post-pandemic.
- CIS cohorts responded to the University's renewed diversity, equity, and inclusion initiatives and instructors took steps to incorporate these topics into their pedagogy and course curricula.
- Staffing changes impacted both units. We welcomed new colleagues willing to shift their collegiate responsibilities to fulfill a vacancy during the U of M hiring freeze.
- And as if we hadn't experienced enough change during the year, in June we packed up our home at the Armory and moved in with our colleagues from the Minnesota English Language Program (MELP) at Nicholson Hall.

Thank you to all of our colleagues, partners, and friends who helped us continue to provide Minnesota high school students with opportunities to take University of Minnesota courses and jump-start their college experience.

With appreciation from the staff at CIS and PSEO

## Meet Your Pre-College Programs Team

### **Pre-College Programs (CIS & PSEO):**

Scott Coenen, *Director, Pre-College Programs*

Molly Olson, *Operations Manager, Pre-College Programs*

### **CIS Program:**

Stephanie Davison, *Communications and Events Coordinator, CIS*

Jan M. Erickson, *Associate Director, CIS*

Emily Hanson, *Program Director, CIS*

Koleen Knudson, *Administrative Services Coordinator, CIS*

David Oppegaard, *Events Coordinator, CIS*

### **CIS Enrollment Services:**

Kaitlyn Carlson, *Student Services Systems Coordinator, CIS*

Jennifer Koontz, *Director of Student Services, CIS*

Coral Thacker, *Enrollment Services Operation Support, CIS*

### **PSEO Program:**

Anja Hovde, *Academic Advisor, PSEO*

Andrew Kopelman, *Academic Advisor, PSEO*

Roy Weaver, *Executive Office Assistant, PSEO*

# College in the Schools

## Program Overview

College in the Schools at the University of Minnesota Twin Cities is a nationally accredited dual-credit program serving high school students, instructors, and schools by:

- expanding access to college rigor for students from diverse backgrounds.
- supporting excellence in teaching.
- strengthening and educating our communities throughout the state.

College in the Schools  
is accredited by



## Program by the Numbers

In the 2020-21 academic year

**8,967 participating students**

Students earned 48,568 credits

29% students of color

(1% American Indian or Alaska Native,  
11% Asian, 7% Black, 8% Hispanic,  
2% Two or more races [not included in  
other counts]); 71% white\*

3.44 = average U of M GPA in CIS courses

124 high school partners

387 CIS instructors

316 hours of professional development offered

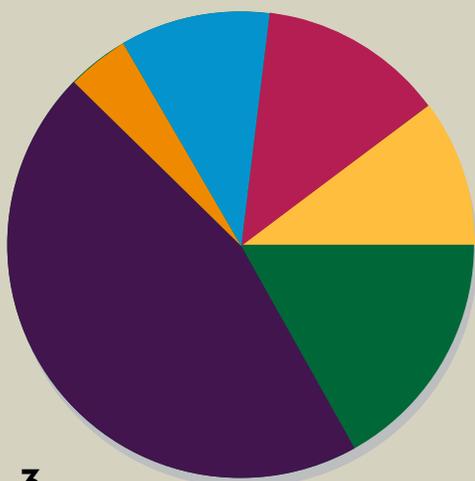
17% of enrolled fall 2021 freshman previously  
participated in CIS at UMTC

\*Percentages based on the 95% of students who reported race/ethnicity



## CIS partners with five colleges

- College of Biological Sciences
- College of Education and Human Development
- College of Food, Agricultural, and Natural Resources
- College of Liberal Arts
- College of Science and Engineering



### 41 Courses

- 18 courses in World and Classical Languages
- 8 courses in Social Sciences
- 6 courses in Sciences
- 4 courses in English and Communication Studies
- 3 courses in Mathematics
- 2 courses in Education



## Scholarly Community for CIS Instructors

A CIS partnership ensures faculty-led professional development occurs at least three times annually to offer the space and opportunity for CIS instructors to continue their discipline-specific study and make contributions to their field and communities.

*"I have learned a great deal about physiology, and I feel that the teacher collaboration in my cohort makes it all worthwhile. Teachers from all over the state working toward the same goals is a fantastic way to keep teachers energized."*

*"It has improved my teaching. I have learned more from my CIS cohorts than many past professional development opportunities offered by other organizations."*

## Academic Advancement for Students

Students earn valuable high school credit that transfers to most colleges across the nation.

*87% of students surveyed were successful in transferring some or all of the U of M credits earned\**

Courses give students more confidence in their college and career trajectory.

*80% of students surveyed agreed or strongly agreed with the statement "I was more confident about my ability to succeed in college."\**

Success in early rigorous coursework builds momentum toward college graduation.

*CIS students attempted on average 6 credits in 2020-21 while in the program*

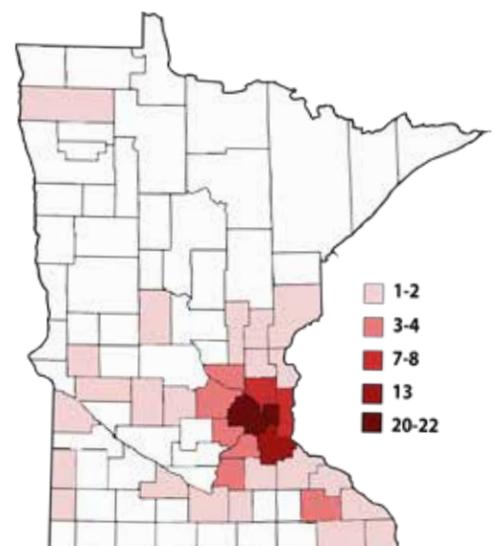
## Outreach for the U of M

Excerpt from U of M Board of Regents Policy Mission Statement on Outreach and Public Service

*"To extend, apply, and exchange knowledge between the University and society by applying scholarly expertise to community problems, by helping organizations and individuals respond to their changing environments, and by making the knowledge and resources created and preserved at the University accessible to the citizens of the state, the nation, and the world."*

College in the Schools shares:

- knowledge from the University with 124 high school partners, connecting Minnesota communities throughout the state.
- partnerships with 22 departments across five colleges at the U of M, providing Minnesota schools with current pedagogy from a top research university.



**CIS Partner Schools  
for 2020-21**

\*Statistics taken from the 2018-19 Annual Student Survey. For complete survey results, visit the CIS website at [ccaps.umn.edu/college-in-the-schools/accreditation](https://ccaps.umn.edu/college-in-the-schools/accreditation)

# Post-Secondary Enrollment

## Program Overview

### Overview

- Both part- and full-time students who enhance their high school experience by being immersed into a college environment
- Driven students who commute to campus or take classes online
- 50% of PSEO students remain at the U of M after high school graduation

### PSEO Admissions

PSEO admission is highly competitive. Our students come from a variety of educational backgrounds in the public, private, or home school sectors. Applications are accepted February–April. Admissions application review spans April–May for the upcoming academic year, which includes a holistic review of over 1,200 applications.

### Prospective Students

Information sessions prepare families for the PSEO admission process

6

high schools were visited in AY 2020–21

356

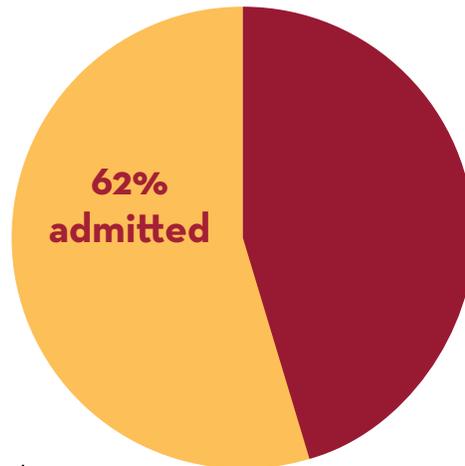
prospective PSEO students and families attended one of two virtual information sessions

## For the 2020–21 academic year admissions cycle:

- 1,296 completed applications
- 800 (62%) admitted students

### Of the admits:

- 3.93 average unweighted high school GPA
- 93% average class rank
- 20% had PSEO credits from another institution
- 2% home school
- 4% private
- 94% public
- 147 high schools represented



653 (82%) of new fall admits were enrolled during the academic year

### 32% of admits were from the following schools:

Blaine	Hopkins	Stillwater
Eden Prairie	Minnnetonka	Washburn
Edina	Mounds View	Wayzata
Homeschool	South	Woodbury

### PSEO Student Support includes:

- Summer orientation covering essential topics like commuting to campus and class registration
- Assigned full-time academic advisor
- Access to U of M resources



## Enrolled Students

**845** total enrolled students  
(653 new fall admits + 192 continuing students)

**45%** students of color  
(25% Asian, 7% Black, 6% Hispanic, 7% Two or more races [not included in other counts]), 55% White\*

**33%** juniors

**67%** seniors

**124** high schools represented

**3%** homeschool students

**60%** of students took greater than 11 credits (full-time)

**40%** of students took fewer than 12 credits (part-time)

**15,715** credits taken  
(4,548 courses)

**10** credits average per semester

**3.72** average U of M GPA in PSEO courses

\*Percentages based on the 95% of students who reported race/ethnicity

## Most popular courses:

- CSCI 1133 - Introduction to Computing and Programming Concepts
- ECON 1101 - Principles of Microeconomics
- MATH 1151 - Precalculus I
- MATH 1271 - Calculus I
- MATH 1272 - Calculus II
- MATH 2263 - Multivariable Calculus
- PHYS 1301W - Introductory Physics for Science and Engineering
- POL 1001 - American Democracy in a Changing World
- PSY 1001 - Introduction to Psychology
- WRIT 1301 - University Writing

Between four academic advisors over two semesters,  
**11,100** emails  
**287** student appointments

## Fall 2021 PSEO Students Admitted as Freshman

The PSEO office tracks the number of PSEO students that continue at the U of M Twin Cities for their undergraduate degree.

Of the **580** PSEO 2021 high school graduates:

- **561 (97%)** applied for freshman admission
- **543 (97%)** of those who applied were admitted
- **308 (53%)** of the 580 PSEO high school graduates continued at the U of M to pursue their undergraduate degree

**“** PSEO students consistently report a positive experience.  
Here's some feedback from recent students:

*"PSEO was the best experience of my high school career. It has pushed me out of my comfort zone, helping me to build my independence, time management skills, mental health, and leadership experiences."*

*"I was challenged both academically and socially through the university-level classes and campus experience. I loved the flexibility I had to pursue classes and subjects I'm interested in. PSEO also provided a great transition year from high school to college where I was introduced to the rigor and style of college classes but still lived at home and participated in high school activities."*

*"I really enjoyed taking on this challenge, this program helped me gain a better experience and understanding of college life and academics. As a first-generation college student in my family, I didn't really know much about college but being in PSEO helped me gain a better understanding and I feel like I am more ready for college life."*

**”**

## College in the Schools

612-625-1855

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## Post-Secondary Enrollment Options

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