College of Continuing and Professional Studies Commencement

Saturday, May 7, 2022
College of Continuing and Professional Studies Commencement

Saturday, May 7, 2022
10 a.m.

Northrop
University of Minnesota
Twin Cities Campus
May 7, 2022

Dear Graduates,

On behalf of the College of Continuing and Professional Studies, congratulations on completing your degree. You deserve special accolades for your perseverance and your resilience! On this special day, we share your joy, and we celebrate along with your family and friends.

As one of our graduates, you join thousands of others who have come before you. I encourage you to think of today not as the end of your educational journey but as one more step along an ever-unfolding path. Use your hard-won knowledge and newly earned degree to open doors. Keep evaluating where you want to go. Stay curious. Be a role model for those around you. Embrace being a lifelong learner!

Thank you for allowing us to serve you and to share in your accomplishments. May you find success and fulfillment in the journey ahead. Congratulations!

Robert A. Stine
Dean, College of Continuing and Professional Studies
The College of Continuing and Professional Studies

Since 1913, the College of Continuing and Professional Studies has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- **Academic programs** offer self-designed or industry-specific degrees and certificates along with online, summer, and evening classes.

- **Professional education programs** include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.

- **Personal enrichment programs** help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.
PROCESSIONAL
Beacon Hill Brass Ensemble

THE NATIONAL ANTHEM
“Star-Spangled Banner”
Megan Rodriguez
Vocalist

WELCOME
Robert A. Stine
Dean, College of Continuing and Professional Studies

STUDENT ADDRESS
Amna Hussein
Master of Biological Sciences

COMMENCEMENT ADDRESS
Tasha Van Zandt
Award-winning director, cinematographer, photographer, and Emmy-nominated producer
PRESENTATION OF CANDIDATES FOR UNDERGRADUATE DEGREES

Bachelor of Applied Science
Health and Wellbeing Sciences
Inter-College Program
Multidisciplinary Studies

Michelle Koker, Associate Dean for Undergraduate Education

PRESENTATION OF CANDIDATES FOR GRADUATE DEGREES

Master of Professional Studies in Addictions Counseling
Master of Professional Studies in Applied Sciences Leadership
Master of Professional Studies in Arts and Cultural Leadership
Master of Biological Sciences
Master of Professional Studies in Civic Engagement
Master of Professional Studies in Horticulture
Master of Professional Studies in Integrated Behavioral Health

Ritu Saksena, Associate Dean for Graduate Education

CONFERRING OF DEGREES

The Honorable Bo Thao-Urabe
University of Minnesota Board of Regents

UNIVERSITY OF MINNESOTA “ROUSER”

Megan Rodriguez, Vocalist

RECESSIONAL

Beacon Hill Brass Ensemble

Guests: Please remain seated until all graduates have exited the auditorium
STUDENT SPEAKER

Amna Hussein is a Sudanese American who immigrated to the United States with her family at the age of two. Her parents took a leap of faith when emigrating from their home country in hopes of building a brighter future for their children, pursuing academic opportunities, and achieving their full ambitions. Her family settled in Minnesota; however, they found their home and foundation at the University of Minnesota. Almost immediately, Amna’s father began his pursuit of, and eventually earned, a law degree from the University of Minnesota. Her parents’ drive and ambition set Amna’s bar high.

Amna earned her bachelor’s degree in Biology, Society and Environment and a minor in Political Science from the University of Minnesota. Her love for the sciences led her to pursue a master’s degree in Biological Sciences, with a focus on immunology, cancer biology, and public health. Amna managed to perform at the top of every course she took during her graduate program while working full-time. Amna currently works at the Masonic Cancer Center as a Community Engagement Coordinator. She enjoys keeping up with the latest scientific discoveries, exploring local coffee shops and restaurants with friends and family, and taking every opportunity she can to squeeze in a few globe-trotting adventures. Today she is here to celebrate the exhaustive and incredible dedication, strive for excellence, and the completion of her greatest academic accomplishment yet: a master’s in Biological Sciences.
KEYNOTE SPEAKER

Tasha Van Zandt is an award-winning documentary director, cinematographer, photographer, and Emmy-nominated producer who has documented stories across all seven continents.

Her debut documentary feature-length film, After Antarctica, follows the life of legendary polar explorer Will Steger and his lifelong journey as an eyewitness to the greatest changes to the polar regions of our planet.

Her documentary film One Thousand Stories follows the renowned artist JR in the creation of one of his most ambitious mural projects to date, which joined together over one thousand people from all walks of life into a single work of art. With the artist JR, she also collaborated on the documentary short film Tehachapi, which highlights the artist’s participatory mural project within the walls of a level-four supermax federal prison. For her work on JR and TIME Magazine’s Emmy-nominated Guns in America project, she traveled across the country documenting varied perspectives on gun control in the United States. Her work has been commissioned by TIME Magazine, The Guardian, PBS, Netflix, HBO, Adobe, Google, and VICE, and has been exhibited in museums around the world. Her work has been supported by The Sundance Institute, Film Independent, and SFFILM, and she is a 2019 Film Independent Documentary Lab Fellow, a 2019 Sundance Institute Music and Sound Design Lab Fellow, an inaugural 2019 SFFILM Sloan Stories of Science Development Fellow, a 2020 Film Independent Fast Track Fellow, a 2020 Ken Burns Prize For Film finalist, a 2020 SFFILM FilmHouse Resident, a 2021 Jackson Wild Media Awards Winner, a 2021 Mountainfilm Commitment Grantee, and a 2021 Sundance Institute Sandbox Fund Grantee.
Songs

THE NATIONAL ANTHEM

“Star-Spangled Banner”

O, say! can you see, by the dawn’s early light,
    What so proudly we hail’d at the twilight’s last gleaming?
Whose broad stripes and bright stars, thro’ the perilous fight,
    O’er the ramparts we watch’d were so gallantly streaming?
And the rockets’ red glare, the bombs bursting in air,
    Gave proof thro’ the night that our flag was still there.
    O, say! does that star-spangled banner yet wave
O’er the land of the free and the home of the brave?
UNIVERSITY OF MINNESOTA “ROUSER”

Minnesota, hats off to thee,
To thy colors true we shall ever be.
Firm and strong, united are we.
Rah, rah, rah, for Ski-U-Mah,
   Rah, rah, rah, rah,
   Rah for the U of M.

M · I · N · E · S · O · T · A

Minnesota, Minnesota
Yeah Gophers!
Bachelor of Applied Science

The Bachelor of Applied Science degree grew out of work done by the Twin Cities Higher Education Partnership in 1998, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area.

The BASc degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The curriculum integrates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace related and based on solid theoretical foundations.

CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction management and facility management skills, describe the Construction Management major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

Bachelor of Applied Science Degree

Construction Management Major Candidates for Degrees

| Thomas Anderson | Patrick Killian | Brandi Rutten |
| Peyton Aune | Ian James | Nicholas Salzle |
| Mason Buscemi | Evan Labonte | Erik Schaffran |
| David Caulfield | Henry Lin | Marcus Schmidt |
| William Chenoweth | Benjamin Martinson | Karli Schmitt |
| Jackson Connelly | Jamie Martinson | Ensar Smailagic |
| Theodore Cotter | Jack Mathison | Joshua Upson |
| Joshua Culliver | James McGough | Cameron Vargo** |
| Connor Doyle | Michael Moran | Seth Wagner |
| Michael Ettlinger | Cha Moua | Madison Winter* |
| Kurt Gillund | Benjamin Oman | Sam Wittenwyler |
| Sean Heinen | Matthew Osborne | |

Construction Management Faculty Director

A. Peter Hilger

* Distinction  ♦ University Honors Program
** High Distinction  ▲ Community Engagement Scholar
HEALTH SERVICES MANAGEMENT MAJOR

Through support from the applied health services industry and community engagement, the University of Minnesota Health Services Management major promotes community health by developing knowledgeable leaders focused on transforming health services in the United States and globally. It prepares graduates who advance the well-being of people, organizations, and communities through applied innovation and collaboration.

Bachelor of Applied Science Degree
Health Services Management Major Candidates for Degrees

| Samira Abdalla                        | Nicholas Fondakowski | Taylor Maglior |
| Soada Abdirahman                     | Bryan Fristedt       | Purity Makori  |
| Farah Abdulkadir*                   | Yuchen Gao*          | Holden Meidl  |
| Najma Abdullahi                      | Madison Gelhar*      | Jordin Miller**|
| Sundus Abdullahi*                   | Leah George          | Ndinagwe Minga|
| Laden Aden                           | Alyson Gilbert       | Badra Mohamed |
| Anat Agyei                           | Evan Gray            | Elias Mohamed*|
| Ala Ahmed                            | Buraqo Guled         | Fardowsa Mohamed*|
| Ayan Ahmed                           | Habsa Gulet          | Hadsan Mohamed |
| Diyab Ahmed                          | Ratinaku Hach        | Hodan Mohamed |
| Muna Bishar                          | Elizabeth Hagen**    | Kayse Mohamed |
| Carlene Blenkush*                    | Hamdi Haji           | Sagal Mohamed |
| Brayden Boettcher                    | Iqra Hamida          | Zenad Mohamed Sherif |
| Mercy Bogita                         | Julia Hayes          | Francoise Ida Montcho*|
| Gabrielle Broemer                    | Danielle Hedman*     | Nivian Moraa  |
| Lauren Cesare                        | Hang Ho              | Alyssa Nelson |
| Victoria Chuong                      | Morgan Huenink*      | Hannah Olson  |
| Mary DaSilva*                       | Najma Hussein        | Ranya Rashid |
| Victoria Dietz                       | Justin In*           | Jacob Rodriguez*|
| Nicoletta Digiacom*                  | Abdishakur Isse     | Kelia Sainyeruult |
| Hawa Doucoure                        | Hibaaq Jama         | Emily Scofield |
| Kianna DuFault ▲                    | Nawal Jama          | John Sexton |
| Noelle Dyalsingh                     | Madelyn Jensen       | Habibo Sheikh Ali |
| Ishell Enriquez Torres               | Elizabeth Jestrab    | Kristin Skog* |
| Senabu Faniyi                        | Arwa Jimale          | Cassie Son* |
| Sundus Farah                         | Chieng Lor           | Julia Stuart* |
| Mia Flynn                            |                      |                |

* Distinction
** High Distinction
♦ University Honors Program
▲ Community Engagement Scholar

Continued on next page »
The Information Technology Infrastructure major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

**Bachelor of Applied Science Degree**

**Information Technology Infrastructure Major Candidates for Degrees**

<table>
<thead>
<tr>
<th>Abdurahman Abdurahman</th>
<th>Oskar Galaz</th>
<th>Ramla Mohamed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdulrahman Aden</td>
<td>Maia Hall</td>
<td>Mohamed Morad</td>
</tr>
<tr>
<td>Abdullahi Ahmed</td>
<td>Tasnia Iflat</td>
<td>Ryan Moua</td>
</tr>
<tr>
<td>Huzaisfa Ahmed</td>
<td>Anas Ismael</td>
<td>Thomas Oselio</td>
</tr>
<tr>
<td>Ahmed Ali</td>
<td>Jerry Jiang</td>
<td>Morgan Schenk</td>
</tr>
<tr>
<td>Murad Ali</td>
<td>Gemechu Kediro</td>
<td>Hannah Schuette</td>
</tr>
<tr>
<td>Simeon Amos</td>
<td>Liban Khalif</td>
<td>Seunghun Shin</td>
</tr>
<tr>
<td>Savelle Anthony</td>
<td>Nicholas Kjolsing</td>
<td>Tristan Stuart</td>
</tr>
<tr>
<td>Jordan DeRosa</td>
<td>Kory Krattiger</td>
<td>Juveria Tabassum</td>
</tr>
<tr>
<td>Vivian Dinh</td>
<td>Robera Legese</td>
<td>Jakob Thunen</td>
</tr>
<tr>
<td>Rashed Elbaba</td>
<td>Kongmeng Lor</td>
<td>Jay Tran</td>
</tr>
<tr>
<td>Nathan Erickson</td>
<td>Mahamed Mahamed</td>
<td>Tou Moua Yang</td>
</tr>
<tr>
<td>Ayub Faarah</td>
<td>Sean Mark</td>
<td>Xeng Yang</td>
</tr>
<tr>
<td>Ilyaas Farah</td>
<td>Abdallah Mire</td>
<td>Adelaide Zibrowski</td>
</tr>
<tr>
<td>Yahye Farah</td>
<td>Ahmed Mohamed</td>
<td></td>
</tr>
</tbody>
</table>

**Information Technology Infrastructure Faculty Director**

Mark Langanki

* Distinction
** High Distinction
♦ University Honors Program
▲ Community Engagement Scholar
MANUFACTURING OPERATIONS MANAGEMENT MAJOR

The Manufacturing Operations Management major emphasizes applied knowledge in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communication, leadership, teamwork, and diversity.

Bachelor of Applied Science Degree  
Manufacturing Operations Management Major Candidates for Degrees

Pedro Sanchez Aragon

Manufacturing Operations Management Faculty Director  
Mac McKeen

HEALTH AND WELLBEING SCIENCES MAJOR

The Health and Wellbeing Sciences major is a broadly interdisciplinary, individualized BS degree. The lower division preparatory requirements and the upper division core curriculum include the foundational biological, physical, and social sciences relevant to health and wellbeing in the 21st century. Working closely with an advisor, students personalize their degree plan to meet their individual interests and professional goals. Through both core requirements and customized course selections, students can complete prerequisites for graduate and professional school programs or prepare for direct entry into a health- and wellbeing-related field. Students write a proposal paper documenting their course choices, relevant goals, and background experiences that support those choices.

Bachelor of Science Degree  
Health and Wellbeing Sciences Candidates for Degrees

Leylo Abdirizak*  
Abigail Ardito  
Abby Barger  
Megan Boyle  
William Clark  
Sara Clarke  
Ngan Dao  
Maida Fazlic*  
Alyssa Foeller  
Sydney Fulcher  
Chloe Gerlach  
Kyle Gracey ▲  
Noelle Greely  
Ashley Greenshields  
Kaitlyn Hawkins** ♦  
Emma Iverson**  
Malyun Jama  
Holly Jones  
Liliane Jurayj  
Maya Koffski  
Kortney Krampotich  
Aimee Kujak  
Michael McGill  
Kelsy Mendenhall  
Allyson Missling♦  
Lauren O’Brien  
Andrew Ochs  
Sydney Redepenning  
Sophie Sonnenleiter  
Emily Stendel  
Rachel Tritch* ▲

* Distinction  
** High Distinction  
♦ University Honors Program  
▲ Community Engagement Scholar
Established by the Board of Regents in 1930, the Inter-College Program (ICP) has offered undergraduate students the opportunity to work with faculty and college advisors to design individualized, cross-collegiate bachelor’s degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only in possession of successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

**Inter-College Program Candidates for Degrees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Major</th>
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</thead>
<tbody>
<tr>
<td>Ilhan Abdulrazak</td>
<td>BS</td>
<td>Computer Science, Life Sciences</td>
</tr>
<tr>
<td>Olivia Allen</td>
<td>BS</td>
<td>Business and Marketing Education, Mass Communications</td>
</tr>
<tr>
<td>Reese Anderson</td>
<td>BS</td>
<td>Business and Marketing Education, Mass Communications</td>
</tr>
<tr>
<td>William Anderson</td>
<td>BS</td>
<td>Applied Economics, Carlson School of Management</td>
</tr>
<tr>
<td>Oluwafeyisayo Ayobamidele</td>
<td>BS</td>
<td>Applied Business, Retail Merchandising</td>
</tr>
<tr>
<td>Amber Berg</td>
<td>BS</td>
<td>Environmental Sciences, Policy and Management, Public Health, Sustainability Studies</td>
</tr>
<tr>
<td>Narayan Bhagroo</td>
<td>BS</td>
<td>Bio-based Products, Bio-systems Engineering, Life Sciences</td>
</tr>
<tr>
<td>Blake Brandt*</td>
<td>BS</td>
<td>Business and Marketing Education, Health Services Management</td>
</tr>
<tr>
<td>Mary Breckman</td>
<td>BS</td>
<td>Carlson School of Management, Digital Media Studies</td>
</tr>
<tr>
<td>Temay Broadway</td>
<td>BS</td>
<td>Art, Computer Science, Interdisciplinary Design</td>
</tr>
<tr>
<td>John Cady</td>
<td>BS</td>
<td>Art, Business and Marketing Education, Psychology</td>
</tr>
<tr>
<td>Ryan Dalrymple</td>
<td>BS</td>
<td>Business and Marketing Education, Carlson School of Management</td>
</tr>
<tr>
<td>Christina Donley</td>
<td>BS</td>
<td>Art, Interdisciplinary Design</td>
</tr>
<tr>
<td>Jake Dushek</td>
<td>BS</td>
<td>Applied Business, Business and Marketing Education, Construction Management</td>
</tr>
</tbody>
</table>
Nypri Fisher BS Business and Marketing Education, Digital Media Studies, Psychology
Lewis Freese BS Carlson School of Management, Retail Merchandising, Gender, Women, and Sexuality Studies
Omer Helmy BS Applied Business, Manufacturing-Operations Management, Sociology
Spencer Hertle BS Business and Marketing Education, Communication Studies
Alina Higgins BS Environmental Sciences, Policy and Management, Public Health, Sustainability Studies
Eric Judge BS Carlson School of Management, Health Services Management
Elissa Keane BS Carlson School of Management, Health Services Management
Bemnet Kika BS Health Services Management, Public Health
Noelle Kirsch* BS Carlson School of Management, Holistic Health and Healing, Theatre Arts
Caresa Kosek BS Applied Business, Holistic Health and Healing, Sustainability Studies
Mi Le♦ BS Carlson School of Management, Political Science
Trevor Lunde BS Business and Marketing Education, Carlson School of Management
Avery Marrone BS Environmental Sciences, Policy and Management, Food Systems, Higher Education Consortium for Urban Affairs
Dorothy Mboma BS Business and Marketing Education; Gender, Women, and Sexuality Studies; Learning Technologies
Ria Muehleis BS Science and Engineering Studies, Sustainability Studies
Kristen Navis BS Environmental Sciences; Policy and Management; Social Justice; Gender, Women, and Sexuality Studies
Georgia Noble BA Carlson School of Management, Communication Studies
Jacob Painschab BS Facility Management, Leadership, and Development

Continued on next page »

* Distinction  ♦ University Honors Program
** High Distinction  ▲ Community Engagement Scholar
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julia Passmore</td>
<td>BS</td>
<td>Product Design, Psychology, Public Health</td>
</tr>
<tr>
<td>Izabela Pokora*</td>
<td>BS</td>
<td>Women and Global Health</td>
</tr>
<tr>
<td>Amber Rosenthal</td>
<td>BS</td>
<td>Carlson School of Management, Retail Merchandising, Mass Communications</td>
</tr>
<tr>
<td>Ellen Roubik</td>
<td>BS</td>
<td>Environmental Sciences, Policy and Management, Theatre Arts</td>
</tr>
<tr>
<td>Tiarre Sales</td>
<td>BS</td>
<td>Business and Marketing Education, Communication Studies</td>
</tr>
<tr>
<td>Gable Steveson</td>
<td>BS</td>
<td>Business and Marketing Education, Communication Studies</td>
</tr>
<tr>
<td>Vedaant Sukhtankar</td>
<td>BA</td>
<td>Creative Writing, Computer Science, English</td>
</tr>
<tr>
<td>Esete Tena</td>
<td>BS</td>
<td>Applied Business, Developmental Psychology, Health Informatics</td>
</tr>
<tr>
<td>Kashia Thao</td>
<td>BS</td>
<td>Health Informatics, Public Health</td>
</tr>
<tr>
<td>Jesus Trujillo</td>
<td>BS</td>
<td>Gender, Women, and Sexuality Studies; Life Sciences</td>
</tr>
<tr>
<td>Eden Turnbow</td>
<td>BS</td>
<td>Art, Environmental Sciences, Policy and Management</td>
</tr>
<tr>
<td>Shelley Wang</td>
<td>BS</td>
<td>Computer Science, Product Design, User Experience</td>
</tr>
<tr>
<td>Jeri Wright</td>
<td>BS</td>
<td>Sociology, Youth Studies</td>
</tr>
<tr>
<td>Shirley Xieli</td>
<td>BS</td>
<td>Carlson School of Management, Product Design, Psychology</td>
</tr>
</tbody>
</table>

* Distinction
** High Distinction
♦ University Honors Program
▲ Community Engagement Scholar
Multidisciplinary Studies

The Multidisciplinary Studies (MdS) is a degree completion program that offers interdisciplinary, individually designed BA and BS degrees that provide returning students with the opportunity to engage with a broad scope of University educational resources. MdS students work closely with advising staff to develop a program that draws from the course offerings of the University of Minnesota’s colleges and departments. Students complete course work in three of five defined areas of emphasis: Applied, Technical, and Professional; Arts and Humanities; Communication; History and Social Sciences; Science and Health Science.

Multidisciplinary Studies Candidates for Degrees

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Name</th>
<th>Degree</th>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andree Aronson</td>
<td>BS</td>
<td>Dan Engh</td>
<td>BS</td>
<td>Sue Loly*</td>
<td>BS</td>
</tr>
<tr>
<td>Jerome Atherton</td>
<td>BS</td>
<td>Jessica Furuli</td>
<td>BS</td>
<td>Kimberly Moroni</td>
<td>BS</td>
</tr>
<tr>
<td>Onri Benally</td>
<td>BS</td>
<td>Ishaq Geier</td>
<td>BS</td>
<td>Richard Oknick</td>
<td>BS</td>
</tr>
<tr>
<td>Clayton Bennett</td>
<td>BA</td>
<td>Joy Goray</td>
<td>BS</td>
<td>Michael Randle</td>
<td>BS</td>
</tr>
<tr>
<td>Mia Bilben</td>
<td>BS</td>
<td>Patricia Hall</td>
<td>BA</td>
<td>Betty Sandison</td>
<td>BS</td>
</tr>
<tr>
<td>Alison Cunz</td>
<td>BS</td>
<td>Philip Herman</td>
<td>BS</td>
<td>Rob Sipe</td>
<td>BA</td>
</tr>
<tr>
<td>William Davis</td>
<td>BA</td>
<td>Danny Lankford</td>
<td>BS</td>
<td>Corinne Standish</td>
<td>BA</td>
</tr>
</tbody>
</table>

Individualized Degrees Program Director

Amy Burger Sánchez

* Distinction
** High Distinction
♦ University Honors Program
▲ Community Engagement Scholar
Master of Professional Studies in Addictions Counseling

The Master of Professional Studies in Addictions Counseling degree responds to the growing need for licensed substance use counselors. The program provides students with a strong theoretical and practical foundation in evidence-based treatment modalities, clinical skills, professional and ethical responsibilities, and client advocacy. Graduates emerge from the program with training and real-world experience in the addictions and clinical counseling fields in order to meet the needs of a diverse society.

Master of Professional Studies in Addictions Counseling Candidates for Degrees
Danielle Berkow-Schwartz  Gordon Culley  Adam Nelson
Victoria Borys  Kristen Ebert
Ariel Brinson  Charles Ellerbroek

Director of Graduate Studies
Debra Wamsley

Master of Professional Studies in Applied Sciences Leadership

The Master of Professional Studies in Applied Sciences Leadership is a fully online program that combines two certificates into a stackable master’s degree. Building on a disciplinary foundation in the sciences, students gain strong leadership skills bridging their work experiences with knowledge gained in the program through coursework and a capstone experience. Students with this degree are well prepared to advance their science careers in a leadership role within the government sector, nonprofit agencies, international organizations, corporations, and research companies.

Master of Professional Studies in Applied Sciences Leadership Candidate for Degrees
Chloe Creager  Elleni Paulson  Mikayla Wehrle
Jason Ertl  Sadie Schuldt

Director of Graduate Studies
Jennifer van de Ligt, PhD
Master of Professional Studies in Arts and Cultural Leadership

The Master of Professional Studies in Arts and Cultural Leadership program encourages students to build a master's degree around their personal strengths, experiences, and career direction within a leadership framework. The ACL degree provides students with a career-related focus by combining course work in leadership with seminars and mentorship experiences in arts and cultural studies. Students gain insights, establish networks, and develop approaches to creating and leading organizations in the complex economic, political, ethical, and social environments in which they function.

Master of Professional Studies in Arts and Cultural Leadership Candidates for Degrees

Henry Dykstal  Maureen Long  Meaghan Shomion
Jennifer Hammer  John Marks
Cari Hatcher  Christina Martinez

Director of Graduate Studies
Thomas Borrup, PhD

Master of Biological Sciences

The Master of Biological Sciences is a flexible, individually designed graduate degree that allows students to tailor their scientific education to meet their professional goals, while advancing their knowledge of modern biology.

Master of Biological Sciences Candidates for Degrees

Sophie Bell  Kristen Hansen  James Nesbit
Genevieve Benjamin  Amna Hussein  Ethan Novacek
Brody Bien  Behiye Kodal  Jane Seaver
Claire Casey  Abigail Kohut-Jackson  Carly Ulrich
Logain Elnimeiry  Samuel Kutzler  Eric Warme
Riley Esch  Hilary Major  Eyob Weyu
Benjamin Grosberg  Jacob Mazurek
Christopher Hansen  Nasia Mead

Director of Graduate Studies
Romas Kazlauskas, PhD
Master of Professional Studies in Civic Engagement

The Master of Professional Studies in Civic Engagement degree is designed to meet the unique needs of working adult students looking to develop broad applied managerial skills complemented by deep disciplinary knowledge in a focused area of civic and social engagement. Graduates of this degree benefit from enhanced human-centered and data-focused applied professional skills that have become integral to leadership success. They are well-positioned to take on challenges in the ever-changing global workforce and become changemakers within their communities.

**Master of Professional Studies in Civic Engagement Candidates for Degrees**

Michael Carri  
Nicole Conlin  
Mikayla Frey

**Director of Graduate Studies**

Amy Kicher, DrPH

Master of Professional Studies in Horticulture

The Master of Professional Studies in Horticulture degree is designed to enhance the capacity of those currently working in the horticulture industry and provide the knowledge base needed by others interested in beginning new careers, starting their own business, or pursuing personal interests in horticulture. The degree provides a strong foundation of contemporary horticultural knowledge, yet is flexible enough to allow individuals to focus on the specific skills they wish to hone.

**Master of Professional Studies in Horticulture Candidates for Degrees**

Cody Jennings  
Mary Nieting  
Steven Van Natta

**Director of Graduate Studies**

Eric Watkins, PhD
Master of Professional Studies in Integrated Behavioral Health

The Master of Professional Studies in Integrated Behavioral Health merges mental health and substance abuse education and training into a single comprehensive and cohesive program. This synthesis represents an important and pioneering shift in the preparation of clinicians to work with clients who have co-occurring mental health and substance use disorders.

**Master of Professional Studies in Integrated Behavioral Health Candidates for Degrees**

Sarah Boyd       Aria Larion-Klein       Melissa Rozmiarek  
David Castaneda   Jacob Moll         Katie Schuver      
Claire Cooney     Emily Mueller       Ryan Tink         
Erica Derifield   Yiu Ngai           Sarah Vanyo       
Jenna Janssen     Briana Paige        Ariel Webster     
Neil King         Andrew Rabe

**Director of Graduate Studies**

Debra Wamsley
2021–2022 College of Continuing and Professional Studies Scholarship Recipients

**Osher Reentry Scholarship Program**
The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California, to support individuals who have both a significant gap in their education and a significant time left in the workforce to complete their baccalaureate degree. The scholarship recognizes the commitment and efforts required to reenter college while balancing work, family, and civic responsibilities.

Andree Aronson  Alyson Gilbert  Izabela Pokora
Alison Cunz      Joy Goray     Michael Randle
Mary DaSilva     Patricia Hall
Jessica Furuli   Sue Loly

**Julius Nolte-Harold Miller Scholarship**
The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945–1963) and Dean Harold Miller (1972–1998) for their leadership and service to the College of Continuing and Professional Studies. This general scholarship fund supports non-traditionally aged students taking classes in the College of Continuing and Professional Studies.

Mia Bilben       Kristen Hansen  Andrew Rabe
Temay Broadway   Jenna Janssen   Melissa Rozmiarek
Claire Cooney    Jacob Mazurek   Sadie Schuld
t Logain Elnimeiry Kayse Mohamed  Tristan Stuart
Jason Ertl       Jacob Moll      Ryan Tink
Alyson Gilbert   Mohamed Morad   Carly Ulrich
Ishaq Geier      Mary Nieting    Seth Wagner
Benjamin Grosberg Andrew Ochs    Mikayla Wehrle
2021–2022 College of Continuing and Professional Studies Scholarship Recipients (continued)

**Ingrid Lenz Harrison Scholarship for Continuing Education**
Alfred and Ingrid Lenz Harrison established the Ingrid Lenz Harrison Scholarship in 2001 to promote lifelong learning through the College. This scholarship is awarded to encourage College of Continuing and Professional Studies (CCAPS) learners with a financial hardship to attend any and all classes, courses, and programs offered by CCAPS.

Ingrid Lenz Harrison Scholarship for Continuing Education recipients include:

- Sundus Abdullahi
- Abdurahman Abdurahman
- Abdulrahman Aden
- Ala Ahmed
- Ayan Ahmed
- Diyab Ahmed
- Ahmed Ali
- Oluwafeyisayo
- Ayobamidele
- Victoria Borys
- Temay Broadway
- Gabrielle Broemer
- Nicole Conlin
- Chloe Creager
- Memee Dao
- Jordan DeRosa
- Kianna DuFault
- Kristen Ebert
- Ishell Enriquez Torres
- Jason Ertl
- Alyssa Foeller
- Joy Goray
- Noelle Greely
- Benjamin Grosberg
- Kristen Hansen
- Iqra Hassan
- Julia Hayes
- Malyun Jama
- Nawal Jama
- Jenna Janssen
- Jerry Jiang
- Arwa Jimale
- Caresa Kosek
- Aria Larion-Klein
- Kongmeng Lor
- Hilary Major
- Purity Makori
- Dorothy Mboma
- Allyson Missling
- Hadsan Mohamed
- Zenad Mohamed Sherif
- Jacob Moll
- Ryan Moua
- Mary Nieting
- Lauren O’Brien
- Benjamin Oman
- Jacob Rodriguez
- Melissa Rozmiarek
- Sadie Schuldt
- Tristan Stuart
- Jay Tran
- Carly Ulrich
- Ariel Webster
- Jeri Wright
- Mai Xue Xiong
- Ishrah Yusuf
- Adelaide Zibrowski

**Karin L. Larson Interdisciplinary Education Scholarship**
Karin Larson obtained her undergraduate degree in business and international relations in 1960 through University College at the University of Minnesota. She established this scholarship to foster future generations of first-in-family degree seekers and to support those students who are pursuing undergraduate interdisciplinary degrees at the University’s College of Continuing and Professional Studies.

Karin L. Larson Interdisciplinary Education Scholarship recipients include:

- Leylo Abdirizak
- Ilhan Abdulrazak
- Reese Anderson
- Oluwafeyisayo
- Ayobamidele
- Onri Benally
- Mia Bilben
- Temay Broadway
- Maida Fazlic
- Nypri Fisher
- Alyssa Foeller
- Ishaq Geier
- Alina Higgins
- Malyun Jama
- Caresa Kosek
- Allyson Missling
- Lauren O’Brien
- Julia Passmore
- Amber Rosenthal
- Jesus Trujillo
J.W. Buchta Memorial Scholarship
In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta established this fund to honor the late Dean Buchta and his lifelong commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward an interdisciplinary baccalaureate degree.

- John Cady
- Lewis Freese
- Chloe Gerlach
- Kyle Gracey
- Noelle Greely
- Kaitlyn Hawkins
- Eric Judge
- Noelle Kirscht
- Kortney Krampotich
- Mi Le
- Kelsy Mendenhall
- Ria Muehleis

Ceil T. Victor Scholarship
Ceil T. Victor established this scholarship to support goal-oriented working students who are attending the University to achieve a degree or certificate or to take professional development courses through the College of Continuing and Professional Studies. Students must contribute to the cost of their education from their own resources and be ineligible for employer-funded educational support.

- Victoria Borys
- Chloe Creager
- Logain Elnimeiry
- Mikayla Frey
- Kristen Hansen
- Nasia Mead
- Mary Nieting
- Elleni Paulson
- Melissa Rozmiarek

Knutson Construction Scholarship
The Knutson Construction Scholarship was established in 2019 by Knutson Construction to provide support to students interested in the construction management field. Knutson Construction has been in operation since 1911 and has a presence throughout the US. The organization has leaders in “Green Construction” and handles all phases of construction, including pre-construction, general contracting, construction management, and design/build. The Knutson Construction Scholarship will be awarded to assist CCAPS undergraduate degree program students enrolled in the Construction Management Program who have both financial need and academic merit.

- Cameron Vargo
McGough Construction Scholarship
The McGough Construction Company's reputation as one of the country's most noteworthy construction and contracting companies is matched by their strong commitment to the University of Minnesota over the past 50 years. The McGough Construction Scholarship will help students in the Construction Management program at the Twin Cities Campus who have both a financial need and academic merit. In this way, McGough will carry on the tradition of industry excellence for the next century and beyond.

Benjamin Oman

Construction and Facilities Management Scholarship (BAS CM Scholarship)
This scholarship was established in 2010 by generous faculty, students, and alumni of the Construction Management program to help students in this program reach their educational goals.

Connor Doyle  Benjamin Oman  Cameron Vargo
Jamie Martinson  Karli Schmitt  Seth Wagner

Fibiger Award
John Fibiger received his BA in mathematics in 1953 from University College. His long and illustrious career in business and his strong loyalty and gratitude toward his alma mater inspired Mr. Fibiger to establish this award. The Fibiger Award provides students in the University's unique interdisciplinary degree programs the opportunity to enhance their undergraduate education through research, projects, and professional internships.

John Cady  Aimee Kujak  Rachel Tritch
Kaitlyn Hawkins  Allyson Missling

Mucke-Roff Scholarship
This scholarship was endowed in 1974 to honor Louise Roff and Edith Mucke for their leadership in pioneering programs in Continuing Education for Women at the University of Minnesota. This scholarship is open to individuals taking credit and noncredit courses, workshops, and seminars offered by the College.

Gabrielle Broemer  Iqra Hassan
Kianna DuFault  Jacob Mazurek
2021–2022 College of Continuing and Professional Studies Scholarship Recipients (continued)

Joan T. Smith Scholarship Fund Honoring Graca Machel
Joan T. Smith established this scholarship in honor of the human rights advocate and former first lady of Mozambique, Graca Machel. The Joan T. Smith Scholarship Fund supports full- or part-time undergraduate students. A plus factor will be given to women who have a financial need and are recent African immigrants, refugees, asylees, or citizens of African countries living in the USA.

Farah Abdulkadir  Hamdi Haji  Elias Mohamed
Sundus Abdullahi  Anas Ismael  Hadsan Mohamed
Sundus Farah  Ndinagwe Minga  Hodan Mohamed
Habsa Gulet  Mahamed Mahamed  Mohamed Morad

Rosslyn S. Kleeman Scholarship Fund
Rosslyn Kleeman received her BS degree from the University of Minnesota in Public Planning and Government in 1972 and was the first person to graduate from the University Without Walls. “Roz” had a long and distinguished career in public service in Minnesota and in Washington, DC. This scholarship will support students working toward their undergraduate degree and who are interested in public service and careers in government and the public sector.

Kianna DuFault  Ndinagwe Minga  Adelaide Zibrowski

Undergraduate Tuition Scholarship
This award provides financial assistance to students in the College of Continuing and Professional Studies’ undergraduate degree programs.

Laden Aden  Ratinaqu Hach  Jordin Miller
Diyab Ahmed  Nadine Hamida  Hadsan Mohamed
Huzaifa Ahmed  Julia Hayes  Hodan Mohamed
Onri Benally  Morgan Huenink  Françoise Ida Montcho
Narayan Bhagroo  Nawal Jama  Jacob Rodriguez
Jordan DeRosa  Jerry Jiang  Pedro Sanchez Aragon
Rashed Elbaba  Robera Legese  Jay Tran
Bryan Fristedt  Dorothy Mboma
2021–2022 College of Continuing and Professional Studies Scholarship Recipients (continued)

**Hilger Leadership Award**
The Hilger Leadership Award was established by A. Peter Hilger, AIA, Morse-Alumni Distinguished Teacher, faculty director, and internship advisor for the University of Minnesota Construction and Facility Management program, and a member of the University Academy of Distinguished Teachers. This award was created to recognize, support, and foster future leaders of the built environment.

Kurt Gillund  Benjamin Oman  Karli Schmitt
Evan Labonte  Brandi Rutten

**College of Continuing and Professional Studies Diversity Scholarship**
The CCAPS Diversity Scholarship provides support for underrepresented student populations or those students who have backgrounds or experiences that have been historically under-served at the University, in the College of Continuing and Professional Studies (CCAPS), or in the applicable major or program at the time of the award.

Huzaifa Ahmed  Mohamed Morad
Ratinaqu Hach  Pedro Sanchez Aragon

**College of Continuing and Professional Studies (CCAPS) Scholarship**
This scholarship was established to assist students in the College of Continuing and Professional Studies.

Soada Abdirahman  Robera Legese  Nivian Moraa
Muna Bishar  Kongmeng Lor  Alyssa Nelson
Logain Elnimeiry  Purity Makori  Pedro Sanchez Aragon
Ishell Enriquez Torres  Ahmed Mohamed  Jesus Trujillo
Hamdi Haji  Françoise Ida Montcho

**JE Dunn Construction Company Scholarship**
The JE Dunn Construction Company Scholarship was established in 2017 to support students in the College's Construction and Facility Management programs. This scholarship is to support full-time undergraduate students with demonstrated academic merit and financial need who have completed their sophomore year of study. Preference is given to students who contribute to student body diversity.

Jamie Martinson  Karli Schmitt
2021–2022 College of Continuing and Professional Studies Scholarship Recipients (continued)

**Quell Bridge the Gap Scholarship**
The Quell Foundation works to educate communities about issues and concerns surrounding mental health, promoting open, judgment-free dialogue. This scholarship was established by Quell Foundation's Project Access as a means of fulfilling its mission to increase the talent pipeline through scholarship awards to students entering the mental health care profession, to expand the delivery of needed mental health care services, and to promote reformation to extend the scope of clinical behavioral health professional services. In CCAPS, this scholarship supports Integrated Behavioral Health and Addiction Counseling graduate degree program students with demonstrated academic merit.

Ryan Tink

**CFMA Scholarship**
The Construction Financial Management Association (CFMA), Twin Cities Chapter actively promotes professional financial management and business opportunities in the construction industry across the state of Minnesota. CFMA established this scholarship at the University to provide financial support to talented and motivated students who are considering a career in finance, accounting, or management in the construction industry. Eligible students must be enrolled in the College, pursuing an undergraduate degree, minor, or certificate program in Construction Management.

Jamie Martinson

**Information Technology Infrastructure Scholarship**
This scholarship was established to provide scholarship support to students with financial need and academic merit who are pursuing the bachelor's degree in Information Technology Infrastructure within the College of Continuing and Professional Studies.

Nicholas Kjolsing

**Opus Design Build Scholarship**
The Opus Design Build Scholarship was established in 2021 by Opus Design Build, LLC, to support undergraduate degree program students in the College of Continuing and Professional Studies Construction Management degree program. Eligible students must be enrolled in CCAPS and be able to demonstrate financial need and academic merit.

Seth Wagner
PCL Construction Management Scholarship
This scholarship was established by PCL Construction Services Inc. to support CCAPS students admitted to a Construction Management degree, minor, or certificate program. Students must have demonstrated high academic achievement and/or financial need. A plus factor will be given to applicants who, if under-represented at the time of the award, are either female students or students of color.

Jamie Martinson  Brandi Rutten  Karli Schmitt

Health Services Management Scholarship
This scholarship was established to provide support to students with financial need and academic merit who are pursuing the bachelor’s degree in Health Services Management within the College of Continuing and Professional Studies.

Iqra Hassan

Academic Awards

Phi Beta Kappa
Phi Beta Kappa is the nation’s oldest and most prestigious academic honor society, founded on December 5, 1776. The University of Minnesota’s chapter was chartered in 1892. Phi Beta Kappa membership identifies students as being in the top 10% of liberal arts and sciences graduates at the University of Minnesota.

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Honors and Distinction

**Distinction** requires a University of Minnesota grade point average (GPA) of 3.75.
* Indicates graduation with Distinction

**High Distinction** requires a University of Minnesota GPA of 3.90.
** Indicates graduation with High Distinction

**University Honors Program** – The University Honors Program (UHP) assists high-achieving students in making the most of their undergraduate education. UHP students are driven to excel both inside and outside the classroom.
♦ Indicates a University Honors Program student

**Community Engagement Scholars** – Students graduating with the Community Engagement Scholars distinction have completed at least nine credits of service-learning course work, at least 400 hours of community service, and a series of reflective pieces. They also have completed an integrative community project that results in the creation of a sustainable project for a community organization.
▲ Indicates a Community Engagement Scholar

*All distinction degrees are for undergraduates and require a minimum of sixty graded semester credits completed in residence at the University of Minnesota.*
*Candidates for distinction are pending spring grades.*

**Academic Costume History**

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance: to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume—cap, gown, and sometimes hood—indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor’s degree gowns are worn by candidates for the Bachelor of Applied Science, Arts, Elected Studies, Fine Arts, and Science degrees. The bachelor’s gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The master’s degree gown has long, oblong panels at the sleeve; the colors of the hood, worn down the back, indicate the type of degree earned.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.
Hats Off to U of M Graduates!

Congratulations graduates! The University of Minnesota Alumni Association (UMAA) proudly welcomes you to our global community of 500,000+ alumni. Stay connected with the UMAA to accelerate your career, build your network, find community, and show U of M pride. Learn more at umnalumni.org.

Shop the Minnesota Alumni Market for alumni-made products and gifts, online at mnalumnimarket.com.

The College of Continuing and Professional Studies is proud to present in this program a roster of students who have completed their baccalaureate or master’s degrees during the 2021–2022 academic year, as well as students who expect to complete their degrees at the end of Summer Term 2022.

The students listed in this program are confirmed as of April 30, 2022.

The University of Minnesota, Twin Cities is a smoke- and tobacco-free campus.
The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

This material is available in alternative formats upon request. Direct requests to the College of Continuing and Professional Studies at ccapsinfo@umn.edu or 612-624-4000.

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College of Continuing & Professional Studies

University of Minnesota